



# LAKE TAUPO CHRISTIAN SCHOOL



## Prospectus 2016

Academic Excellence

Individual Mastery System

Teaching Traditional Values

Achievement Based Learning

A Whole Education for Each Child



"THE SCHOOL OF TOMORROW"



# WELCOME



Welcome to the Lake Taupo Christian School. I hope as you read through this prospectus that you will gain an understanding of our school and will sense the richness that we aim to bring to the lives of all those associated with the school.

As a school it is our aim to bring excellence to all aspects of our students' lives and to develop leaders within our community. We stress that academic and sporting excellence are not enough and that to equip our students we must instil character. Biblical principles undergird all that we do as we strive to achieve our aim of producing Christian men and women of outstanding ability who are able to play a full and active role in our society.

I invite you to read on and see how, as a school, we can help you to prepare your child for the future.





# THE HEART OF OUR SCHOOL

The heart and central purpose of the Lake Taupo Christian School comes from Taupo people. Our teachers, board members, parents and friends share a dynamic Christian faith found in the person of Jesus Christ. As a Christian school we foster strong caring relationships - students with students, students with teachers and teachers with parents. We believe in and attempt to practice, real community where people care for one another.

At the Lake Taupo Christian School acquisition of academic and personal skills are important. Our students perform at top levels within a nationally recognised curriculum.

However education at a Christian school goes well beyond academic performance and skills development. Our aim is to teach pupils how to live. We are concerned with the development of character in our students and encourage a sense of responsibility and self-discipline. Each pupil is taught basic truths of the Christian faith as they are revealed in scripture and encouraged to be loyal to their own church.

Life for many young people these days is something of a battleground. During the impressionable years, young people need positive role models and a secure schooling environment. This is what we seek to provide at Lake Taupo Christian School.

Our school offers a total educational experience from new entrants to Year 13. Not only does it address academic, social and spiritual needs of children but is structured to offer the best educational programme for each stage of development.

We have three areas within the school, with experienced senior staff responsible for each level. Our junior school provides for pupils from new entrants to Year 6; middle school is years 7 to 10; and senior school from Year 11 to 13. This continuity of schooling has clear benefits for our pupils.

## SCHOOL HOURS

The formal school day is from 8.45 am to 3.00 pm. Morning breaks are 10.00 – 10.15am and 11.15 - 11.30am, and lunch is 12.30 to 1.15 pm. The school terms are set by the Ministry of Education.

# OUR HISTORY



The Lake Taupo Christian School is the result of a vision held by a group of Christian families. United in their conviction of the foundational importance of a scriptural education, this group established an Inter-denominational Incorporated Educational Trust committed to high quality Christian education. In May of 1993 they put their vision to work opening the school at the Taupo Apostolic Church in Acacia Bay Road.

With an original roll of just 10 children the school grew over the next two years to the stage where it became obvious that new and permanent premises needed to be established. As an interim measure the school moved into the Taupo Soccer Club rooms and was to spend the next twelve months there until February 1997.

Negotiations with the Taupo District Council continued through 1996 until a site was finally provided on previously unused land in Kiddle Drive. With its high profile to the local community and access to Crown Park for school activities the school now had sufficient space to enable growth. The search began for suitable buildings to teach up to 100 children with administration and resource facilities.

In October 1996 the equivalent of four classrooms were purchased from Contact Energy Limited and moved onto the Kiddle Drive site in November that year. The summer months saw parents and friends of the school repairing and painting in order to open in 1997.

The School with a roll of 36 was officially opened by local Mayor Joan Williamson on the 1st February 1997. At the beginning of 1998 the trust began investigating the possibility of integrating with the state sector. This was to determine what effects integration would have on both the curriculum and the Christian character of the school. This information provided a positive foundation to begin the process of integration with the Ministry of Education in June 1998. The school opened in the second term of 1999 as an integrated school with a roll of 52 students. With financial constraints eased the trust embarked on a building programme in November 1999 to provide stage 1 development of classroom and administration facilities that would enhance the school's profile as a provider of quality education in Taupo.

The school is now equipped with a facility that will allow for continued growth.

# OUR PEOPLE

The school enjoys strong parental support. The Parent - Teacher - Board combination has an important contribution to make in supporting the school; organising evenings for parents, assisting in running school social and cultural activities and various fund raising activities.



## Board of Trustees

Andrew Simpson (Chair)  
Bruce Forsyth  
Carla Crowe  
Phil Laws  
Paul Riedel  
Karen Collins (Proprietor Rep)  
Kevin Short (Principal)  
Tony Gummer (Teacher Rep)  
Javan Rose (Student Rep)

## Staff

The Lake Taupo Christian School staff form a highly trained and qualified team of professional educators who are practising Christians.

### Principal:

Mr Kevin Short, M.A., Dip. Teaching

### Supervisors:

Mrs Rachel Kereopa, TTC (Deputy Principal)  
Mrs Jill Wilding, Dip. Ed.  
Mrs Janice Smorti, BA, Dip. Teach.  
Mrs Nicola Corbett, BA, Dip. Teach.  
Mr Alan Arnold, B Ed, Dip. Teach.  
Mrs Suzy Aislabie, B Ed Dip. Teach.  
Miss Jessie Corbett, B Comm., Dip. Teach.  
Mr Tony Gummer, B Tech. (Hon.), B. Min., Dip. Teach.  
Mr Reuben Smith, BSc (Food Science), Dip. Teach.



### Auxiliary Staff:

Mrs Jacque Porter (Office Manager)  
Mrs Wendy Lynch-Forsyth (Office Administrator)  
Mrs Leanne Griffin (Monitor)  
Mrs Pam Caird (Monitor)  
Mrs Sarah Denny (Monitor)

Mrs Amalie Jaques (Monitor)  
Mrs Janine Charlton (Monitor)  
Mrs Mary-Anne Short (Teacher Aid)  
Mr Wayne Davies (Grounds)

# MISSION STATEMENT AND OBJECTIVES

“Lake Taupo Christian School provides excellence in education and inspires Christian character, empowering students to develop their potential and fulfil their God-ordained destiny”

In essence; may this also be said of our students as they go out into the world: “Then this Daniel was preferred above the presidents and princes, because an excellent spirit was in him.” - Daniel 6:3

## Objectives

1. To develop Christian character in the life of every student, while guiding them towards a personal relationship with Jesus Christ.
2. To enable the student to develop a balanced life, incorporating spiritual, academic and physical dimensions.
3. To provide an education of academic excellence consistent with the teachings of the Bible.
4. To train students to be self-disciplined, appreciative, co-operative, responsible, consistent and thorough.
5. To develop a positive attitude towards school and encourage self-motivation to learn.
6. To stimulate the development of critical thinking, effective communication and creativity.
7. To challenge students to be courageous in sharing Christ’s love and to hold Christian convictions even in the face of pressure.
8. To assist all students in discovering their God-given talents and abilities, and to find God’s unique purpose for their life.
9. To encourage dependence on one another in recognition that there are varying gifts within the body of Christ.

To work with parents in fulfilling their responsibility to train a child in biblical principles

# OUR CURRICULUM

To assist in the delivery of the curriculum this school will use Accelerated Christian Education resources. The Accelerated Christian Education (A.C.E.) curriculum has had over thirty years of development and has been tried and proved in many countries, including NZ, (5000 schools in over 100 countries). At Lake Taupo Christian School new entrants to Year 13 may be accepted and catered for using the ACE curriculum resources.

The educational philosophy of A.C.E. centres on the student and learning rather than on the teacher and teaching. Each core subject is presented by means of a series of self-instructional work books (called PACEs) that progressively build on each other. This means individualised learning for each student who can be working at their own level of achievement. Christian truths and principles are integrated throughout all subjects. The whole curriculum is based upon Christian presuppositions and reflects a biblical world view.

A.C.E. stresses the importance of basic communication skills such as grammar and students' ability to calculate proficiently without the aid of calculators. Because the curriculum is self-instructional and reading based, considerable emphasis is placed upon the student learning to read. In the ABC's of A.C.E. (A.C.E.'s learning-to-read programme), first year students are taught the phonetic sounds for each letter of the alphabet. The reinforcement of phonetic sounds gives children the word attack skills that enable a high percentage of them to be reading within the first year of school. This programme has also proved very helpful for those students with learning difficulties.

After the completion of each PACE students must pass a test on that PACE before they can proceed to the next one. Each student is therefore continually assessed in all subjects and parents and staff know how they are progressing. Students are required to set goals and because the completion of goals and work completed is rewarded, students are motivated to work. This helps establish good work habits. The A.C.E. individualised system, where the pupil can progress at their own speed, also encourages students to proceed with their work. The motivation to work is inherent in the A.C.E. system.

Because the A.C.E. curriculum is self-instructional providing individualised learning, students who may be absent from school for a period of time are not disadvantaged with learning gaps. When they return to school they merely pick up where they left off. Students can easily move from one A.C.E. school to another or use the curriculum at home without disruption to their education.

Generally students work on five core curriculum subjects (Math, English, Social Studies, Science and Word Building) and a range of elective subjects such as Art, Music, Literature, Computer Studies, Accounting and Languages. In addition to working on PACEs, students will also be involved in the Arts, Physical Education, Maori Studies, Technology, and Integrated Studies.



## JUNIOR SCHOOL (new entrants to Year 6)

New entrants will be placed into either a Reading Readiness Programme or the ABCs programme. These two programmes are designed to prepare students to learn to read and to teach phonetic skills needed for students to read. At the completion of the ABCs programme, students will work on the four core areas of Math, English, Social Studies and Science through their PACEs. Older students will also study Word Building and have the opportunity for extension work in Literature, Creative Writing and Animal Science.

In addition to the PACE programme instruction will be given in the Arts, Health, Language, Maori Studies, Music, Technology and Integrated Studies.

All pupils are expected to be involved in a Physical Education and Sports Programme. This programme is designed to develop co-ordination, fitness and basic skills to prepare students for involvement in a wide range of physical activities.

Outdoor education and class visits are a highlight of the school programme. Class visits are made to places of educational interest related to the classroom studies or to recognise and reward the achievements of students. In the past this has included trips to the river, bush, beach, gardens, library and museum to name a few.

Opportunity exists for individual students to learn a musical instrument.

## MIDDLE SCHOOL (Years 7 to 10)

This syndicate will specifically cater for the needs of adolescence. We recognise that adolescents are undergoing a period of major change and experiencing major growth physically, mentally, and emotionally. They are starting to develop their own values and to shape their own world view. Activity, adventure and exploration will be important components of the learning environment. The focus of the middle school is to provide challenge to students, helping them to discover the gifts and abilities that God has given to each of them. This challenge will be encouraged in a supportive and controlled environment that seeks to develop spiritual growth and a growing relationship with Jesus Christ.

It is also important that students maintain their progress towards senior secondary school. During the mornings students will work on their individualised programme of English, Math, Social Studies, and Science so that they are on track to enter the senior secondary school. Emphasis will be on students setting goals that keep them on track without recourse to large amounts of homework.

In the afternoons, students will receive specialist instruction in the Arts, Technology, Science, Spanish and Physical Education. As well, Integrated Units will provide challenge for students to think beyond themselves, develop new skills, communicate effectively, relate positively with others and to explore their own abilities. The opportunity for students to test themselves in areas such as Interschool Exchanges, Student Convention or award schemes such as Duke of Edinburgh Award will be catered for. The opportunity to serve in the local community and beyond and to develop leadership skills are two key challenges presented to students.

Individual music tuition is also available to students.

## SENIOR SCHOOL (Years 11 to 13)

Because most students in the senior school are working towards A.C.E. certificate requirements, a greater proportion of time is spent working on PACEs. In addition to PACEs some students may also choose other subjects related to their interests and/or future employment requirements. Individual programmes will be tailored to provide pathways for each student to transition either to tertiary study or the workplace.

The NZ ACE Certificate – Level 1 requires students to work in the five core areas of Math, English, Social Studies, Science and Word Building/Etymology. They must also gain at least one credit in Typing and Literature and two credits in Biblical Studies. At least one credit is required from elective subjects covering a broad spectrum including Art, Music, Languages, Health, Nutrition Science, Accounting and Economics to name a few. Elective subjects may also be chosen from course providers other than A.C.E.

The Level 2 Certificate requires a further six credits with at least three being at Level 2, one English credit and one Bible credit. The Level 3 Certificate requires a further six credits with at least four credits being at Level 3, one English credit and one Bible credit. The NZ ACE Certificate Level 3 provides University Entrance to New Zealand Universities. Students can also gain Honours at Level 3.

It is expected that students will be honing their established skills and demonstrating their abilities in the completion of certificates and the acquisition of qualifications.

A feature of the senior school is the opportunity to develop and demonstrate leadership within the school.

## STATEMENT OF FAITH

The Lake Taupo Christian School is a private school, integrated with the state system and not affiliated to any one church or any one denomination, but seeks to minister to the body of Christ and in particular to the children of parents who fully support the statement of faith.

We believe in the Holy Trinity; Father, Son and Holy Spirit, the one and only living and true God, the creator of heaven and earth.

We believe in Jesus Christ, God's only son, who was born of the Virgin Mary, was crucified, died and was buried. On the third day he rose from the dead and ascended into heaven. He will come again to judge the living and the dead.

We believe that the holy scriptures are the inspired and infallible record of the revelation of God to man, and are the supreme authority in all matters of life and faith.

We believe that the one true Church is the invisible body of Christ, to which all God's born-again people belong and in which they are united through the Holy Spirit.

# PARENTAL INVOLVEMENT

As a condition of each student's enrolment in the school, the parents are required to:

- Sign a commitment to the school.
- Attend parent orientation meetings organised by the Principal for new parents.
- Attend (both parents if possible) interviews scheduled periodically throughout the year for the purpose of mutual sharing concerning the student's progress.
- Attend with their children extra-curricular activities such as school trips, sports days and other functions.
- Support the school in encouraging children to abide by relevant health and safety requirements.

Parents are invited to several parent meetings during the year. These meetings will be educational and an opportunity will be given for parents to seek information from the school board and teachers. Personal concerns should be discussed with the Principal or the Chairman of the Board as appropriate. It is essential that concerns of a personal nature not be discussed with other parents.

Almost endless opportunities exist for parents and other interested persons to become involved in both curricular and extra-curricular activities, and by the contribution of their skills in the operation of the school both inside and outside the classroom. Parents as resource people will be greatly appreciated as they contribute in areas such as computer studies, technical arts, arts, craft, Maori studies etc.

By such, the success of the school is assured and the personal development of each student is enhanced as parents co-operate with the school in the total educational experience of the child. Such unity between home and school is essential if the aims of the school are to be achieved.

## **Parents Supportive Role**

Your attitude to the school staff and the policies will be reflected in the attitude of your child. Reinforcement of the efforts of the school is best achieved when you as a parent:

- Pray for the staff and school program.
- Co-operate with staff on matters of discipline.
- Rebuke open criticism of the school staff or policy by your child.
- Follow through with any work, assignments or slips to be signed.
- Ensure your child is punctual, and provide written excuses for absences.
- See that your child wears the correct uniform to school.
- Train your child to respect the property of others.
- Lay a spiritual foundation through a Godly example.
- Endeavour to build a strong relationship with your child.

# DISCIPLINE POLICY

This school is designed to stimulate and encourage your children to accept the responsibility of personal self-discipline. The school offers a high quality of Christian training as an extension of the Christian home and church, but is not designed to be the correctional institution for children with emotional or learning difficulties beyond those found in average school children. Your child will be admitted to the school not on the basis of race, creed or academic ability, but on:

- 1 Your support of the school's aims, policies and standards.
- 2 Your child's readiness to adjust to the disciplined Christian environment.
- 3 According to their status as preference (from a Christian home) or non-preference students, as required by the Ministry of Education.

Discipline is something done for the child rather than to the child. The discipline of the school will be fair but strict and involves:

## **Incentives**

Loving personal encouragement  
Open acknowledgment of achievement  
Extra activities of student's choice  
Extended break times  
Special outings  
Certificates

## **Restraints**

Demerits  
Detentions  
Behaviour contracts  
Probation for a period  
Exclusion from school  
Dismissal from school

The primary goal of the disciplinary procedures within the school is to bring the child to a point of submission and repentance before God, his/her parents, the Principal and supervisors. The child must be taught to respect authority, and that there are consequences for their actions. If a child is not responding to the normal disciplinary procedures of demerits and detentions, the parents will be called to discuss the child's misbehaviour and attitude, and ways to change them so that they conform to those required by the school. If so summoned, the parents agree to come to the school as soon as possible.

If the child and/or the parent are not responding to the disciplinary requirements of the school Principal, then the child could be put on probation for two weeks. Such action will only occur with the Board of Trustees approval. If there is still no solution to the problem, the Board of Trustees reserves the right to dismiss the child from the school or to ask for his/her voluntary removal by the parents.



# ADMINISTRATION

The Board of Trustees administers the school in accordance with Ministry of Education policy. The major functions of the Board are:

- Set policy and key objectives;
- Approve significant forward plans;
- Monitor progress of approved plans;
- Monitor performance standards against policy.

The Lake Taupo Christian School Trust ensures the special character (Christian philosophy) of the school is upheld according to the Trust Deed, and has as its primary administrative role, the maintaining of school buildings, land and future development of the facility.

## SCHOOL DUES

Dues are payable to the Lake Taupo Christian School Trust for the administration, maintenance and development of the school premises. Discounts for multiple child families are provided for. In addition to dues the school board may call for a fee to cover expenses related to field trips and stationery etc.

Dues can be paid as a lump sum at the beginning of the school year, or by ten automatic payments at the beginning of each month, February to November. If you choose to pay your school dues in a lump sum, before the end of February or within 21 days of a child being enrolled in the school mid-year, a discount of 10% may be deducted from the dues. Attendance dues are currently as follows:

1 Child	\$935.00	\$93.50 per month
2 Children	\$1534.00	\$153.40 per month
3 Children	\$1932.00	\$193.20 per month
4 Children	\$2331.00	\$233.10 per month

Automatic payment forms are available at the school office and if at all possible please pay in this manner. If you need to make other arrangements for payment, please contact the office, and alternative arrangements may be made.

There are a limited number of Christian Worker Scholarships and Financial Hardship Scholarships available. Please contact the school office for details.

# UNIFORM POLICY

	WINTER	SUMMER
<b>Junior Girls</b>	Pinafore (or) Navy Track pants Blue Skivvy Burgundy fleece Navy knitted tights/long navy socks Black shoes	Pinafore (or) Navy Skort Blue Polo shirt Burgundy fleece Navy ankle socks (optional) Black sandals/shoes
<b>Intermediate Girls</b>	As above, but no bib on pinafore. Black pantyhose or long navy socks	
<b>Senior Girls (Y9-11)</b>	Skirt Blue polo shirt or skivvy Burgundy fleece Black pantyhose Black shoes	Skirt Blue polo shirt Burgundy fleece Navy ankle socks (optional) Black sandals/shoes
<b>Senior Girls (Y12-13)</b>	Skirt Pale blue blouse – long sleeved Burgundy Jersey Black pantyhose Black shoes	Skirt Pale blue blouse – short sleeved Burgundy Jersey  Black sandals
<b>Junior and Intermediate Boys</b>	Navy Track pants Blue skivvy Burgundy fleece Navy ankle socks Black shoes	Navy school shorts Blue Polo shirt Burgundy fleece Navy ankle socks (optional) Black sandals/shoes
<b>Senior Boys (Y9-11)</b>	Navy long trousers Blue polo shirt/ skivvy Burgundy fleece Navy socks Black shoes	Navy shorts Blue polo shirt Burgundy fleece Navy socks (optional) Black sandals/shoes
<b>Senior Boys (Y12-13)</b>	Navy long trousers Pale blue dress shirt long sleeved Burgundy Jersey Navy socks Black shoes	Navy Shorts Pale blue dress shirt short sleeved Burgundy Jersey Navy socks Black shoes
<b>Physical Education (All)</b>	Royal and black top Black shorts Navy and Sky Blue tracksuit (optional) Sneakers	
<b>Hat</b>	All students must wear a navy blue hat (Wide brim, bucket or legionnaires style) when outside in Terms 1 and 4.	



## General Uniform Requirements

1. Pinafore / skirt length set at 0-75mm from floor when kneeling
2. Skirts, skorts, shorts and pants must be worn at waist level and not below. Boys' shorts are not to extend below the knee
3. Girls' hair must be tied up if longer than collar.
4. Hair ties must be navy blue or black, a plain navy blue headband and/or plain clips may be worn.
5. Hair must be clean, tidy and off the face.
6. Boys' hair must be cut above the collar in a conventional style.
7. Boys must be clean-shaven.
8. No dreads, Mohawks or rat-tails are allowed and hair colours must conform to that considered to be natural hair colouring.
9. No make-up or nail polish.
10. No Jewellery or accessories other than wrist watches. Girls only may wear plain studs or sleepers (ears only, one only in each ear).
11. Heel height for shoes must not exceed 30mm.
12. A plain navy Sun-Smart approved sunhat must be worn outside in terms 1 and 4.
13. A plain navy beanie may be worn outside when cold.
14. PE Tracksuit jacket may be worn over uniform.
15. Parents are expected to actively support school uniform expectations.
16. Uniforms should be clean and in good repair, and students are expected to be in uniform while on school property unless specified otherwise.
17. On designated "Mufti" days, students are not required to wear uniform, but are expected to dress modestly, and will be sent home to change should staff determine their attire to be inappropriate.
18. Any variations of uniform not otherwise stated are prohibited, except under clause 19. All uniform items must be of the approved type and where required carry the approved school insignia. Correct uniform must be worn to and from school.
19. If your child has allergies or a medical condition exacerbated by the wearing of school uniform, parents may apply to the Board of Trustees for an exemption.
20. All uniform must be purchased through the school unless otherwise directed by administrative staff.

## ENROLMENT POLICY

1. Complete an application form for each child who is to be enrolled. Forward this, together with the child's last school report, his birth certificate or passport and immunisation certificate to the Principal.
2. An interview with the Principal will be scheduled for the child and both the parents.
3. Both parents are required to complete the orientation procedures. These include the following:
  - Visit the school in action.
  - Attend the special parent orientation meetings that will be scheduled dealing with school policy and procedures.
4. Parents will be notified whether their child's application has been accepted or declined.
5. On acceptance parents will be required to sign the admission policy form.
6. Each child will need to complete diagnostic tests at least two weeks before starting school.

Note: The school reserves the right to only accept those children who will accept the discipline and standards of behaviour expected in a school of this nature. There will also be a limit to the number of students the school can accommodate with learning disabilities.

# L.T.C.S.



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