

The Board will ensure compliance with the National Administration Guidelines and the National Education Guidelines.

- 4 Curriculum design and review is a continuous, cyclical process. It involves making decisions about how to give effect to biblical principles, the special character of the school and the New Zealand Curriculum in ways that best address the particular needs, interests, and circumstances of the school's students and community. It will clarify priorities for student learning and the ways in which these priorities will be addressed. The curriculum will change over time and this change will build on existing good practice and aim to maximise the use of local resources and opportunities.
- 5 Achievement of these objectives will be by compliance with this Curriculum Policy and other School Policies.

SELF REVIEW

Under the school's Performance Management System, the Board of Trustees will undertake an annual review of the curriculum.

The Principal will write an annual summary report on performance and development of the Curriculum.

The BOT and Principal will meet to discuss the report and to formulate strategies and adjustments in order to meet the requirements of the Special Character of the school, the New Zealand Curriculum.

The curriculum review will form part of the school's self-review and strategic planning process and be used in preparing the Annual Budget. The review is also an integral part of the Principal's Performance Agreement.